**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY**

**Publications in 2013**

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| JOURNAL ARTICLES |

**CONRADIE K & SWART E**.Teoretisering van die selfkonsep van studente wat hakkel. *LitNet Akademies* 2013; 10(2): 629-667.

**DANIELS D & MWINGIRA MP**. Is access inclusion? Exploring understandings of girls’ inclusion in a Tanzanian secondary school. *Southern African Review of Education* 2013; 19(1): 82-97.

**DREYER LM**. Exploring the changing role of learning support teachers in the Western Cape, South Africa. *Perspectives in Education* 2013; 31(2): 54-64.

**INGLIS GC & LEWIS A**. Adolescents at risk of dropping out in a high-risk community secondary school. *Child Abuse Research in South Africa (CARSA) (Child Abuse Research - A South African Journal)* 2013; 14(1): 46-54.

**OSWALD MM & DE VILLIERS JM**.Including the gifted learner: perceptions of South African teachers and principals. *South African Journal of Education* 2013; 33(1): 44-64.

**OSWALD MM & ENGELBRECHT P**. 2013. Leadership in Disadvantaged Primary Schools: Two Narratives of Contrasting Schools. *Educational Management Administration & Leadership* 2013; 41(5): 620-639.

**PATERSON C & PEROLD M**. Classroom behaviour of children living in contexts of adversity. *Child Abuse Research in South Africa (CARSA) (Child Abuse Research - A South African Journal* 2013; 14(1): 1-13.

**STRAUSS E & DANIELS D**. “Dis ’n tydbom ... die skip gaan sink”: Emosionele welsyn van Hoërskool-opvoeders in die Helderbergarea van die Wes-Kaap, *Tydskrif vir Geesteswetenskappe* 2013; 53(3): 391-403.

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| JOURNAL ARTICLES (NON-subsidised) |

**DREYER LM**. Closing the Gap? Persistent Underperformance of Black Minorities in Former Whites-Only SA Schools. *Journal of Educational Leadership in Action* 2013; 1(2).

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| CHAPTERS IN BOOKS |

**DANIELS D**. Transformative Pedagogy:  Critical Reflection on the Local, Contributing to the Global Discourse on Adult Learning.  In  Phylis Lan Lin & Mark R. Wiegand *Service-Learning in Higher Education: Connecting the Global to the Local*. University of Indianapolis Press, Indianapolis, 2013: 217-227.

**DANIELS D**. Advancing a transformative learning agenda in adult education through service-learning. In Ruksana Osman & Nadine Petersen (Eds.).*Service Learning in South African Higher Education: Studies in selected disciplines*. Oxford University Press. 2013: 186-205.

**ROBERTSON V & LOUW C**. Coming Out to Families: Adolescent Disclosure Practices in the Western Cape. In *Home Affairs, Rethinking Lesbian, Gay, Bisexual and Transgender Families in Contemporary South Africa*. Jacana Media (Pty)Ltd. 2013: 259-285.

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| MASTERS (COMPLETE) |

**HURWITZ J.** *Exploring equine assisted psychotherapy for adolescents in residential care*. MEdPsig, 2013. 153 pp. Studieleier: Perold MD.

**McDONALD AE**. *Primary school boys’ narratives about masculinity*. MEdPsig, 2013. 120 pp. Studieleier: Carolissen R.

**MULLER A**. *The predictive value of grade 12 and university access tests results for success in Higher Education*. MEd, 2013. 124 pp. Studieleier: Louw C.

**RABIE E**. *The lived experiences of grade 11 learners considered academically gifted*. MEdPsig, 2013. 183 pp. Studieleier: Oswald M.

**RIDGWAY MJ**. *Every scar tells a story: the meaning of adolescent self-injury*. MEdPsig, 2013. 94 pp. Studieleier: Daniels D. Medestudieleier: Perold M.

**SAUNDERS I**. *Die beleweniswêreld van transgender adolessente*. MEdPsig, 2013. 104 pp. Studieleier: Lewis A.

**SPIES HL**. *Teachers’ readiness to support children with Asperger’s Syndrome within mainstream schools*. MEdPsig, 2013. 162 pp. Studieleier: Perold M.

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| DOCTORAL (COMPLETE) |

**WILSON L**. *A framework for effective practice in community engagement in higher education in a postgraduate programme at North-West University*. PhD, 2013. 299 pp. Promotor: Newmark R. Medepromotor: Bitzer EM.